

WORLD FORUM FOR A RESPONSIBLE ECONOMY, 17 OCT 2017

REVOLUTION IN EDUCATION SYSTEMS TO ACHIEVE RESPONSIBLE BUSINESS



EDUCATION SYSTEM FOR RESPONSIBLE BUSINESS



- Welcome & Introductions
- 2. Context of education systems and responsible business

(Isabel Sebastian, Institute for Sustainable Futures, Australia, Moderator, 10 min)



3. Education Developer (Marjo Kyllonen, Head of Development Service Unit, Helsinki General Education Division, Finland, 10 min)



4. Social Entrepreneur (Babacar Diop, Chief Operating Officer, mJangale, Senegal, 10 min)



5. Business Education expert (Jean-Paul Jeanrenaud, Co-founder & President, One Planet Education Network, Switzerland, 10 min)

- 6. Moderated panel discussion (20 minutes)
- 7. Audience Q & A (45 minutes)
- 8. Concluding remarks (5 minutes)



SDG 4 QUALITY EDUCATION

SDG 4: Ensure inclusive and equitable quality education for all and promote lifelong learning opportunities



 Goal 4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship



 Goal 4.7: By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development



"Now more than ever, education has a responsibility to foster the right type of skills, attitudes and behaviour that will lead to sustainable and inclusive growth"... development. (Irina Bokova, Director General, UNESCO, EMR 2016, p.4)



PURPOSE OF EDUCATION IN THE AGE OF SDGs

- Develop individuals that are aware, productive, engaged, empowered and healthier
- Develop reflective, skilled, emotionally and socially intelligent citizens
- Develop people capable of holistic and integrated responses to social, economic an environmental challenges we face



- Provide key tools (economic, social, technological and ethical) to achieve sustainable development and the SDGs
- Evolve human consciousness to improve the quality of planetary life



EDUCATING FOR SUSTAINABLE DEVELOPMENT

COMPLEX Situations

- Flux and unpredictability
- Emergent patterns and behaviours
- Cause and effect relationships not apparent & distant in space and time
- Creative, reflective, emotional & social intelligence and learning skills
- Measure performance by qualitative and quantitative impact (long-term, real-time)
- Unknown unknowns

Response: experiment, sense, respond
Emergent Practice

Disorder

COMPLICATED Situations

- · Expert diagnosis required
- Cause and effect relationships not apparent but discoverable
- Analytical, strategic, problem-solving skills
- Measure performance by competence
- Known Unknowns

Response: sense, analyse, respond Good Practice

CHAOTIC Situations

- High turbulence
- No clear cause & effect relationships
- Agility, decisiveness, confidence in uncertainty skills
- Measure performance if situation stabilised with least amount of damage/loss
- Unknowable unknowns

Response: act, sense, respond
Novel Practice

SIMPLE/ Obvious Situations

- Repeating patterns, consistent events
- Clear cause and effect relationships
- Categorisation, organisation skills
- Systematic, organisational skills
- Measure performance by numbers (quantities)
- Known knowns

Response: sense, categorise, respond
Best Practice

Reference: Cynefin Model for decision making(Snowden, 2002; Snowden & Boone, 2007)



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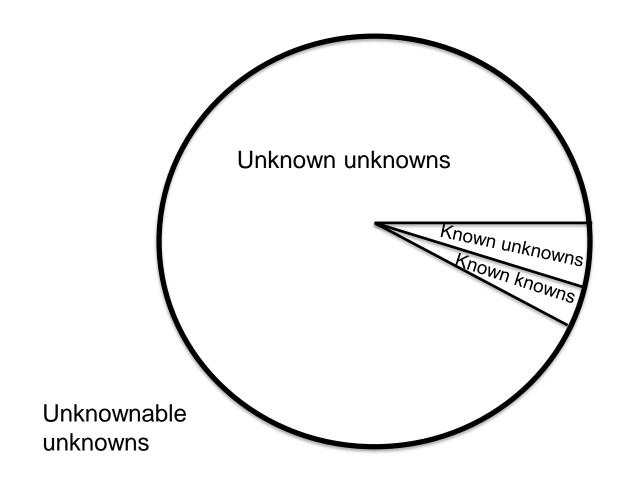




THANK YOU



EDUCATING FOR SUSTAINABLE DEVELOPMENT





RESPONSIBLE BUSINESS – COMPLEX ISSUES

Complex

the relationship between cause and effect can only be perceived in retrospect

probe – sense - respond

emergent practice

Complicated

the relationship between cause and effect requires analysis or some other form of investigation and/or the application of expert knowledge

sense – analyze - respond

good practice

novel practice

no relationship between cause and effect at systems level

act – sense -respond

Chaotic

Cynefin framework by Dan Snowden

best practice

the relationship between cause and effect is obvious to all

sense – categorize - respond

Simple

Reference: Snowden, 2002; Snowden & Boone, 2007) Graph sourced from: https://recruiterbox.com/blog/cynefin-framework-and-culture-of-feedback/

