

WORLD FORUM FOR A RESPONSIBLE ECONOMY, 17 OCT 2017

**REVOLUTION IN EDUCATION
SYSTEMS TO ACHIEVE
RESPONSIBLE BUSINESS**

EDUCATION SYSTEM FOR RESPONSIBLE BUSINESS



1. Welcome & Introductions
2. Context of education systems and responsible business
(Isabel Sebastian, Institute for Sustainable Futures, Australia, Moderator, 10 min)



3. Education Developer
(Marjo Kyllonen, Head of Development Service Unit, Helsinki General Education Division, Finland, 10 min)



4. Social Entrepreneur
(Babacar Diop, Chief Operating Officer, mJangale, Senegal, 10 min)



5. Business Education expert
(Jean-Paul Jeanrenaud, Co-founder & President, One Planet Education Network, Switzerland, 10 min)

6. Moderated panel discussion (20 minutes)
7. Audience Q & A (45 minutes)
8. Concluding remarks (5 minutes)

SDG 4 QUALITY EDUCATION




SDG 4: Ensure inclusive and equitable quality education for all and promote lifelong learning opportunities

- Goal 4.4 By 2030, substantially **increase the number of youth and adults who have relevant skills**, including technical and vocational skills, for employment, decent jobs and entrepreneurship
- Goal 4.7: By 2030, **ensure that all learners acquire the knowledge and skills needed to promote sustainable development**, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

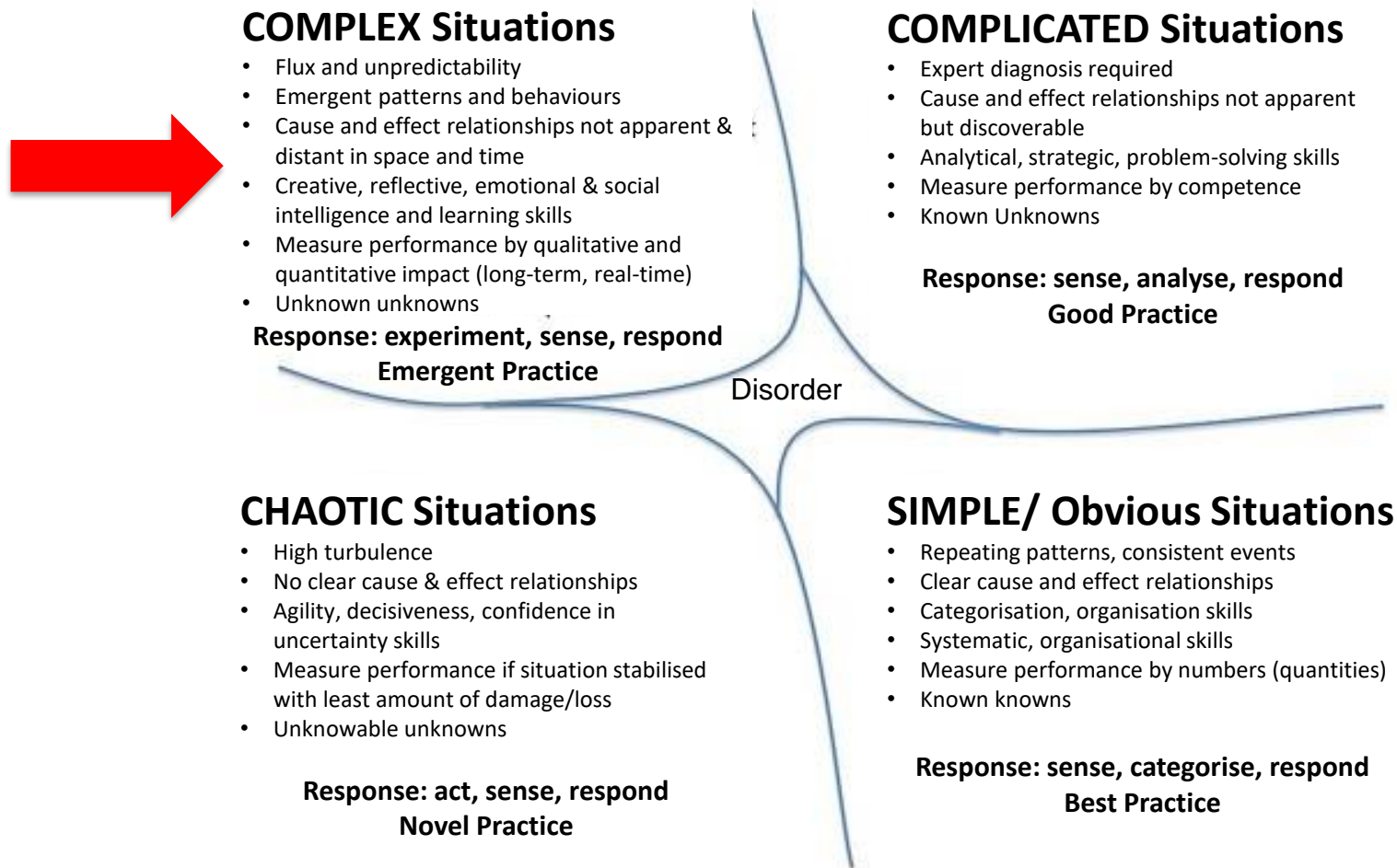


“Now more than ever, education has a responsibility to foster the right type of skills, attitudes and behaviour that will lead to sustainable and inclusive growth”... development. (Irina Bokova, Director General, UNESCO, EMR 2016, p.4)

PURPOSE OF EDUCATION IN THE AGE OF SDGs

- Develop individuals that are aware, productive, engaged, empowered and healthier
 - Develop reflective, skilled, emotionally and socially intelligent citizens
 - Develop people capable of holistic and integrated responses to social, economic and environmental challenges we face
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- Provide key tools (economic, social, technological and ethical) to achieve sustainable development and the SDGs
 - Evolve human consciousness to improve the quality of planetary life

EDUCATING FOR SUSTAINABLE DEVELOPMENT



Reference: Cynefin Model for decision making(Snowden, 2002; Snowden & Boone, 2007)

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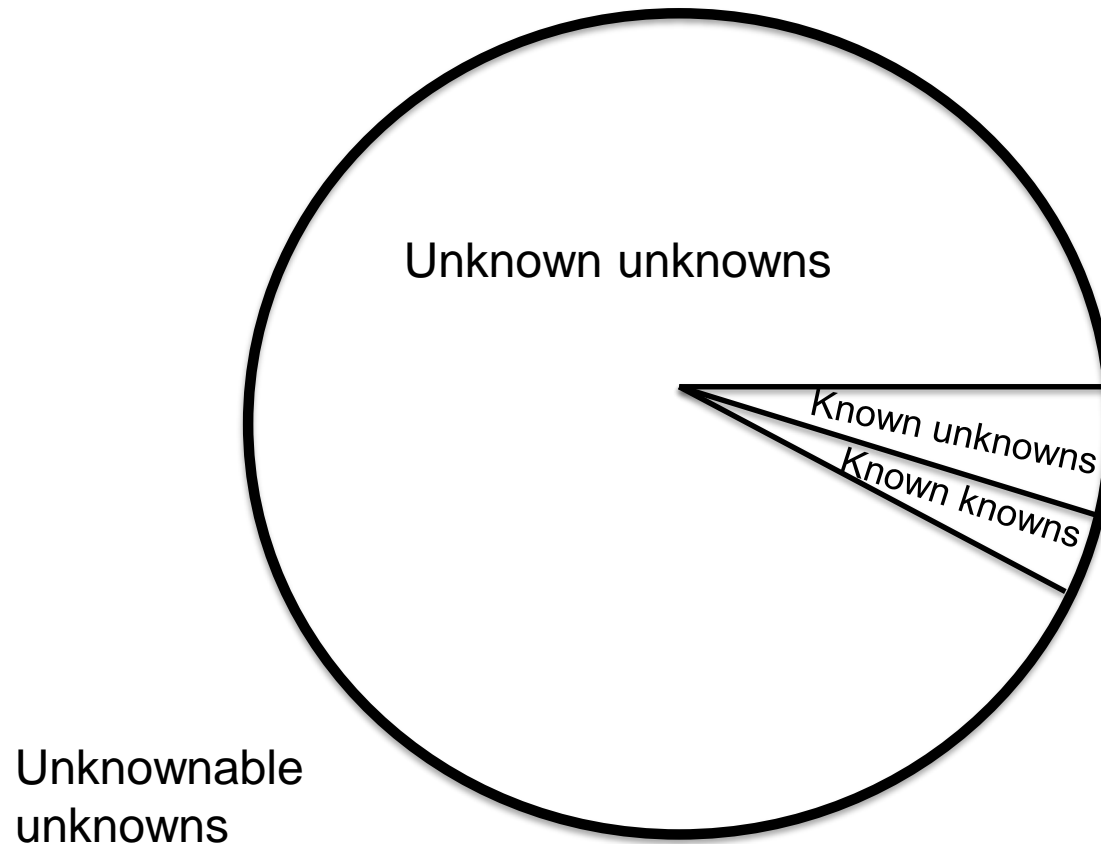


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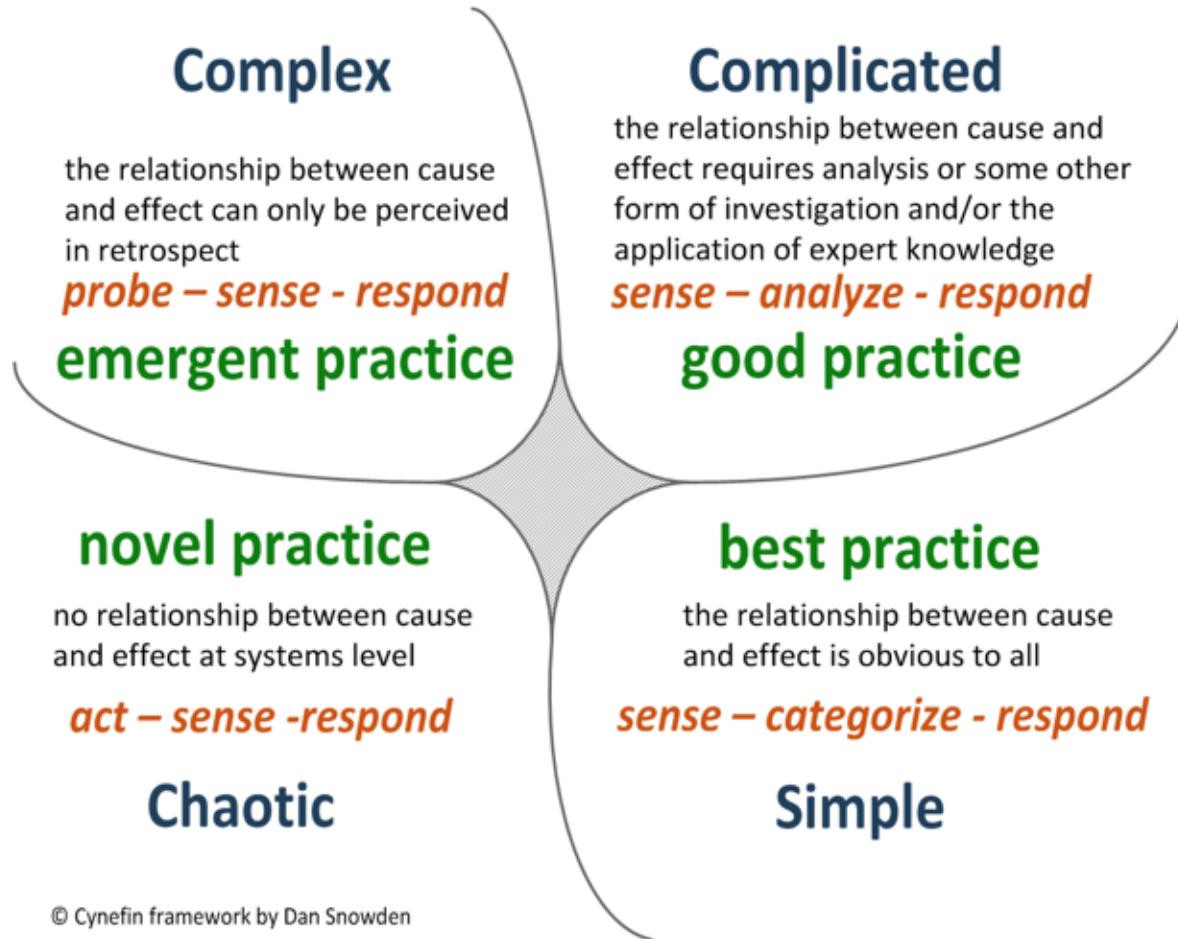
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THANK YOU

EDUCATING FOR SUSTAINABLE DEVELOPMENT



RESPONSIBLE BUSINESS – COMPLEX ISSUES



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Graph sourced from: <https://recruiterbox.com/blog/cynefin-framework-and-culture-of-feedback/>